

Expanded Pillars

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Assessing Adults for Capacity
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Thoughtful Observation

- **Open interview**
- **Gather information from a variety of sources**
- **Consider collaboration in doing assessments**

Guardian

- Do they have a plan
- Ability and skills
- What level of reporting back to the court should be done? (time frame and information)

M

- What are the symptoms of the medical condition? And what are their impact on function?
- What are the indirect symptoms? And what are their impact of function?
- What might be overlooked for symptoms
- Other mitigating factors? (losses, grief, change)

C

- What
- When
- Where
- Why

F

- What are the rhythms, routines, and old habits?
- What is the sequence in the daily rhythm, routines and old habits?
- What is the environment in which the rhythms, routines and old habits are performed?
- What is the person's role?

V

- What is the role and culture?
- What is important and meaningful to the person?
- What are the person's beliefs and values?

R

- Is the environment or situation safe?
- Is the person safe in the environment and situation?

E

- Do they have access to performance and environments that match their skill level?
- How does the environment support or impair performance?
- Recommendations or Accommodations: (restructure the environment, establish familiar or supporting routines, implementation of supports or supportive interventions)